



Kathleen R. DeCataldo, Esq.  
Assistant Commissioner  
Office of Student Support Services  
89 Washington Avenue, Room 318-M EB  
Phone: (518) 486-6090  
Email: [StudentSupportServices@nysed.gov](mailto:StudentSupportServices@nysed.gov)  
Web: <http://www.p12.nysed.gov/sss/>

August 22, 2019

To: BOCES District Superintendents  
Superintendents of Public School Districts  
Principals of Public Schools  
Charter School Leaders

From: Kathleen R. DeCataldo

Subject: Academic Intervention Services for the 2019-20 School Year Based on Spring 2019 Grades 3-8 English Language Arts and Mathematics Assessment Scores

Each school year, districts must develop a policy or review the existing policy for providing Academic Intervention Services (AIS). The median scale score between Levels 2 and 3 for the Grades 3-8 ELA and Mathematics assessments are provided on the following page for the purpose of identifying students to receive AIS.

### **Description of the Two-Step Process for Identifying Students to Receive AIS**

For the 2019-20 school year, districts shall continue to identify students to receive AIS in ELA and Mathematics based on Grades 3-8 scores through a two-step process. First, all students performing below the median scale score between a Level 2/partially proficient and a Level 3/proficient on a Grade 3-8 ELA or Mathematics state assessment shall be considered for AIS. Second, upon identification of a student for consideration for AIS, districts shall then use a district-developed procedure that considers multiple-measures of student performance for determining which students shall receive AIS. The district-developed procedure must be applied uniformly and equitably at each grade level. These multiple measures may include, but are not limited to, the following:

- 1) Developmental reading assessments for grades K-6;
- 2) New York State English as a Second Language Achievement Test (NYSESLAT);
- 3) Benchmark and lesson-embedded assessments for reading and math in grades K-6 based on teacher designed and selected assessments;
- 4) Common formative assessments that provide information about students' skills;
- 5) Unit and lesson assessments for ELA, mathematics, science, social studies and Languages Other than English (LOTE) for grades 7-8; and/or
- 6) Results of psychoeducational evaluations based on a variety of assessments and inventories.

Regardless of the measures used, all measures must be applied uniformly and equitably at

each grade level and in each content area when determining which students shall receive AIS. After the district considers a student's scores on multiple measures of student performance, the district will determine whether the student is required to receive AIS. District policies for providing AIS, including a description of which student performance measures and associated scores will be utilized to determine eligibility, must be posted on the district website and/or distributed to parents in writing.

Please contact the Office of Student Support Services if you have questions at (518) 486-6090 or [StudentSupportServices@nysed.gov](mailto:StudentSupportServices@nysed.gov).

**2019 Grades 3-8 English Language Arts  
Scale Score Ranges Associated with Each Performance Level and  
Median Scale Score between Level 2 and Level 3**

Grade	NYS Level 1	NYS Level 2	NYS Level 3	NYS Level 4	Median Scale Score between Level 2 and Level 3
3	530-582	583-601	602-628	629-655	592
4	532-583	584-602	603-618	619-654	593
5	509-593	594-608	609-621	622-661	601
6	514-589	590-601	602-613	614-657	596
7	511-590	591-606	607-622	623-654	599
8	507-583	584-602	603-616	617-651	593

**2019 Grades 3-8 Mathematics Tests  
Scale Score Ranges Associated with Each Performance Level and  
Median Scale Score between Level 2 and Level 3**

Grade	NYS Level 1	NYS Level 2	NYS Level 3	NYS Level 4	Median Scale Score between Level 2 and Level 3
3	526-586	587-599	600-614	615-646	593
4	525-587	588-601	602-613	614-650	595
5	527-591	592-603	604-615	616-654	598
6	528-591	592-603	604-615	616-656	598
7	524-592	593-605	606-617	618-644	599
8	527-595	596-609	610-621	622-651	603